



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	JSSVP'S G S PATIL ARTS AND COMMERCE COLLEGE KUNDGOL
• Name of the Head of the institution	Prof J N ARIKATTI
• Designation	I/C PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08304290203
• Mobile No:	9448823106
• Registered e-mail	gspkundgol@gmail.com
• Alternate e-mail	gsp.iqac@gmail.com
• Address	Laxmeshwar Road
• City/Town	KUNDGOL
• State/UT	KARNATAKA
• Pin Code	581113
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Karnatak University Dharwad				
• Name of the IQAC Coordinator	Prof. M M Budashetti				
• Phone No.	9845233181				
• Alternate phone No.	08304290203				
• Mobile	9845233181				
• IQAC e-mail address	gsp.iqac@gmail.com				
• Alternate e-mail address	gspkundgol@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.gspcollegekundgol.com/aqar/2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gspcollegekundgol.com/arone/Academic%20Calendar%2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.79	2016	05/11/2016	04/11/2021
6.Date of Establishment of IQAC			19/08/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1) New Education Policy (NEP) 2020 has been implemented successfully for consecutive second year. 2) Admissions for first and second year UG programmes were digitalised on online basis under UUCMS system. 3) Voter awareness programme to young voters. 4) Conducted 4 one day workshops and 2 orientation programmes on different topics during the year. 5) Conducted Health Check up, Legal Awareness, Career Guidance, Study tour and Field Visit programmes.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To observe National festivals and important Days	Celebrated Independence Day, NSS Day, Gandhi Jayanti, Teachers Day, Karnataka Rajyotsava, Constitutional Day, Republic Day and Ambedkar Jayanti.	
To Conduct awareness Programmes	Conducted Law awareness programme on 29-11-2022, Voter awareness programme on 25-01-2023	
To conduct workshops	Conducted workshops on the topic: 1) Electoral Literacy on 03-12-2022, 2) Career Guidance and Employment Opportunities on	

	16-06-23, 3) Tally and GST on 04-07-23, 4) Soft Skills on 20-07-23.
To Conduct Orientation Programmes	Conducted on the topic: 1) Placement opportunities and Soft skills on 14-06-23, 2) Skill Enhancement on 21-07-23
To Conduct Induction induction programme for Freshers	Conducted Induction cum orientation programme for freshers on 29-11-2022
To Observe Inaugural function of Cultural and Sports activities.	Observed Inaugural day on 25-01-2023
To Conduct Internal Assessment Exams	First internal assessment tests were conducted from 01-03-23 to 03-03-23 and the second internal tests were conducted on 11-07-23 to 12-07-23.
To Conduct Blood Donation and Health checkup programmes for staff and students	Health checkup programme was organised in association with Primacy Health Center Kundgol, NSS and Youth Red Cross units of the college on 07-08-23.unit of the
To Conduct Cultural and Sports events	Fun Week, Cultural Fest and Sports Competitions were conducted from 09-08-23 o 12-08-2023..
To Observe World Environmental Day	Conducted on 05-06-2023
To Conduct a survey programme	Survey on
To Hold Alumni and Parents meet	Alumni and Parents assembly was held on 24-06-2023.
To Conduct Valedictory and Farewell function to outgoing students	Conducted on 12-08-2023.

13.Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Management Committee	14/08/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	07/02/2024

15. Multidisciplinary / interdisciplinary

A multidisciplinary approach, on one hand, in education, is a way of learning which gives a major focus on diverse perspectives and different disciplines of learning to illustrate a theme, concept, or any issue. It is the one in which the same concept is learned through multiple viewpoints of more than one discipline. It helps the students to gain perspective and knowledge in different way. On the other hand, it is an Interdisciplinary approach in education refers to the integration of multiple academic disciplines to address complex problems and questions. At present the university/college allows maximum flexibility in the choice of courses/papers for the students. It allows inter-programme mobility as the under-graduate moves from one semester to other. The inter-disciplinary studies were introduced in the Pre-NEP period and are further strengthened in the NEP-2020. Our college is catering to the needs of students. There are two schemes of teaching and learning during this academic year: NEP scheme for first and second year students and CBCS scheme for final year students. There is an ample scope for students to pursue higher education with multiple entries and multiple exits choosing the wide range of multidisciplinary and inter-disciplinary subjects across the disciplines from humanities, social sciences, physical sciences, informational sciences and technologically allied courses. The subjects in each discipline are classified as DSCCs (Discipline Specific Core Course), AECCs (All Elective Compulsory Course), OECs (Open Elective Course) and SECs (Skill Enhancement Course: Skill based and Value based). The DSC Courses for B.Com. programmes are fixed by the university and are common for all. In case of Arts faculty there is a wide range of flexibility to the students to choose any two subjects as their DSCs. Our institution taught History, Pol. Science, Sociology, Kannada, Economics and Hindi subjects as DSCs. English and Kannada languages are taught as AECC subjects for both Arts and Commerce faculties. Students can choose one OEC subject from other disciplines and one SEC subject from the list of subjects prescribed

by the university. The Arts faculty students have liberty to choose the subjects of their choice across Science and Commerce faculties too. Thus, the multidisciplinary, inter and intra disciplinary approach in higher education will promote and strengthen the knowledge and capabilities of the students.

16. Academic bank of credits (ABC):

As per National Education Policy 2020, the Academic Bank of Credit (ABC) has been envisaged to facilitate the academic mobility of students with the freedom to study across the Higher Education Institutions (HEIs) in the country with an appropriate "credit transfer" mechanism from one programme to another, leading to attain a Degree. The credits earned by students will be deposited in their ABC 'Academic Account'. If the student moves to a different institution, the accumulated credits get transferred to the account of the new institution. Credits may be transferred from an institution to be accumulated in another programme offered by the same or another institution. Once the credit is redeemed for the award of the above, it would be irrevocably debited from the respective student's 'Academic Account of ABC. The concept of Academic Bank Credits (ABC) is a path breaking initiative which gained prominence due to the NEP-2020. The system of gauging the exam outcome using numerical numbers gave way to credit based system. This method further evolved into CGPA. Further it allows the learner to move across the globe as it enables him to change the institution and continue his studies. The credits earned in one institution/programme are transferred to the other. The accumulated credits in the account of the student decide his /her academic calibre. The institutional preparedness in implementation of Academic Bank Credits is dependent on the guidelines of affiliated university (Karnatak University Dharwad) and Department of Collegiate Education, Government of Karnataka. To satisfy the purpose of this initiative, a link between centralised database and the database of the college is to be established for digitally storing the academic credits earned by the students from various courses using UUCMS (Unified University and College Management System). ABC will allow the higher education institutions to maintain a digital repository of credits earned by students.

17. Skill development:

Skill development is the process of improving specific skills to be more efficient and effective while performing a task. Skill development in education supports a student's holistic development in many ways. In this way, it helps students to identify their individual strengths and weaknesses and also builds the capacity to

apply their gained knowledge to real-life situations. The National Education Policy (NEP) 2020 has given special emphasis on acquiring various skills to attain the goal of complete education. The college is already conducting the skill enhancement courses designed by the affiliating university from first semester. Value based education is provided by blending values like ethics, humanity, truthfulness, good conduct, peace, non-violence, citizenship, compassion in their curriculum and organising programmes like National Youth Day, Rashtriya Ekata Divas, Sadbhavana Divas, Environmental Day, Constitution Day, National Voters Day, etc. Life skills are imparted through NSS, Youth Red Cross (YRC) and Rover Scout.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The NEP 2020 has been launched to transform the Indian education system using holistic development of the learners. This framework provides a comprehensive and integrated strategy for the growth of the education system. The Indian Knowledge System is one of the significant aspects of the NEP curriculum. The NEP has focussed on interdisciplinary and trans-disciplinary knowledge, and it can integrate the contemporary knowledge vested with IKS to address current and future challenges. The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the field of arts, literature and culture. We adopted two languages system for running UG programmes. We use English as an international language, Kannada as the state/regional language in our curriculum. All the Humanity subjects are taught in bilingual mode i.e. Kannada and English. To preserve and spread Indian culture and tradition we organised various activities such as traditional day celebrations, rangoli, dance, mehendi and singing competitions. Indian national festivals and regional festivals like kannada rajyotsava are celebrated to enable students to remain grounded in their rich cultural heritage. We inculcate Indian culture and values through the participation of students in university level youth festivals and through inviting the learned guests on different occasions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education is a student centric teaching and learning methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance at different levels. Our institute has adopted CBCS pattern and NEP pattern of Karnatak University Dharwad since 2020-21, 2021-22 and 2022-23 respectively for UG courses. As per the CBCS and NEP guidelines, the university reconstructed the syllabi of

all the programmes. In reconstructed programmes the university inculcated the outcomes in the form of objectives of the courses and programmes. We discuss with the students regarding the course and programme outcomes at the end of the academic semester. We verify these outcomes by various attainment methods. Following OBE policy our college also keeps record of result of every student through academic audit and mentor mentee system. Course outcomes and programme outcomes are discussed by the faculty members and displayed on the website. Successful alumni are invited to share their experiences to highlight the OBE.

20.Distance education/online education:

Distance Education is a process to create and provide access to learning when the source of information and the learners are separated by time and distance, or both. On the other hand, Online Education refers to a mode of instruction in which students receive course materials and interact with instructors and peers remotely, typically via internet. Hybrid and Blended Lecturing models have been adopted by the institution. Various interactive and technological tools are used for teaching learning activities. The faculty uses PPTs, Videos, Expert Lecture Series E-Content, made available recorded Online Lectures and like. The Mentors/Course Faculty have created Whatsapp groups to give the students study materials/guidance and course related information. The institution provides remote access to e-books, e-journals to the students in the library under N-List database. Swayam, NPTEL through which a number of courses are offered on ODL mode to both students and faculty. The institute encourages the students to do several online courses from reputed institutes all around the world free of cost. Good practice both Hybrid and Blended learning models have been adopted by the institution to enable students to continue learning safely during periods of crisis or instability, such as the recent global pandemic. We use a combination of in-person and online learning to address the demands of busy students.

Extended Profile

1.Programme

1.1 110

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 151

Number of students during the year

File Description	Documents
Data Template	View File

2.2 241

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 62

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 09

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 00

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	110
Number of courses offered by the institution across all programs during the year	

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File Description	Documents
Data Template	View File

3.Academic

3.1	09
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	00
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	09
Total number of Classrooms and Seminar halls	
4.2	4.91
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	11
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution is affiliated to the Karnatak University and hence follows the curriculum designed by BoS. Some of the teachers in the Institution are members of BoS and they play a significant role in preparing the curriculum. IQAC Coordinator prepares a calendar of events in the first quarterly meeting and sends a copy of it to all the departments. The Principal and IQAC-constituted committee monitors the deployment of the curriculum. The heads of the departments allot workload to their staff on the basis of the recommended criteria. Training on methods of teaching is given to the newly appointed guest teachers. Lesson plans are prepared for timely completion of syllabus and recorded daily activities in daily diaries. The Principal checks these records to review the progress of the syllabus. The teachers adapt PPT, group discussions, field visits, case studies, doubt clarification, study tours, quizzes, and home assignments and use charts, models, Periodic tables, and recorded videos along with conventional methods of teaching for effective curriculum delivery. Academic

facilities including library resources are updated according to the present requirements. Seminars, Workshops, and Special Talks are organized for providing supplementary information. The outcome of curriculum implementation is evaluated through summative and formative assessments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Internal evaluation is a process of critically evaluating a programme by the programme people to understand determinants of the both good and poor performance and enable uptake of the strategic measures for improvements. A continuous Internal Evaluation is an important aspect which encourages the students to work systematically and seriously throughout the course. The college strictly adheres to the guidelines issued by the affiliated University in this regard. Last year the university introduced NEP syllabi for the first and second semesters and continue the pattern for third and fourth semesters of this year too. Fifth and Sixth semesters follow CBCS pattern. At the beginning of the every year students are informed about the procedure and components of the internal assessment process. Internal assessment is done on the basis of attendance, internal examinations and assignments. The courses are evaluated based on NEP and CBCS evaluation patterns. The examination committee of the institution schedules internal exams as per the guidelines of the university. The question papers for internal examinations in the prescribed university pattern are prepared by the respective teachers. A centralised examination is held on par with the university exams pattern. The answer scripts are evaluated and students are informed about their mistakes and guide them to improve their performance. Grievances, if any, are redressed immediately. Assignments are given and evaluated regularly. The internal marks obtained by the students are uploaded to the university portal on time.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

<p>1.2 - Academic Flexibility</p> <p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p> <p>04</p>

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p> <p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data</p>
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requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

60

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Crosscutting issues are those which relate to and must be considered within other categories to be appropriately addressed. The institute follows curriculum prescribed by the university and integrates various socially relevant crosscutting issues like ethics, human values, environmental protection, etc across all UG programmes to sensitize the students.

The course addressing the cross cutting issues are:

(1) Our institution has integrated a paper, Environmental Studies as AECC under CBCS and NEP structures for our students. It aims at creating awareness about resources like forest, water, mineral, energy resources and their judicious use among the students. Over

exploitation of natural resources, human centric thinking, luxurious lifestyles and population explosion have brought us to the verge of destruction.

(2) Indian Constitution is studied by the students of all undergraduate programmes. Students are made aware about their constitutional rights and structure of the constitution.

(3) The cross-cutting issues like gender sensitivity is practiced in each and every step. The women empowerment Cell, Anti-ragging Cell, Anti sexual harassment cell are actively support to resolve the gender issues where girls are encouraged to participate in every sphere on par with boys in our co-educational institution. Gender equality is maintained.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

480

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

147

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution follows a fair system for admitting the students. They are admitted on the basis of 'first come first serve' and without considering their caste, creed, gender, religion, economic or social status. After completion of admission process, regular classes commences according to the college time table. The institute identifies slow and advanced learners on the basis of

- Performance at PU level
- Interaction during orientation programme and bridge course
- Classroom, group discussion, question and answer session etc.
- Continuous Internal Evaluation

Special care is taken for the slow learners. Slow learners are the learners whose learning pace is slower than their peers. To enhance their performance the college conduct remedial coaching, class tests, mentor caring, etc. These students are also provided with extra books from the library.

Activities for advanced learners: Advanced learning describes the learning of students who learn at a rate that exceeds that of their peers in one or more content areas. High performing students are identified by their mentors and teachers through one-to-one interaction, on the basis of the internal assessment, summative assessment and their involvement in classroom. They are advised to participate in group discussions, elocutions etc. to develop their analytical and problem solving abilities. These students are motivated to read advanced reference books, by providing additional library facilities.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
151	07

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centered learning (SCL) is a teaching method that focuses on creating connections with students' interests and the things they learn in classroom. The ultimate goal is to make the educational process more meaningful to students. Our institution makes continuous and conscious efforts to enable the students in realising their potential and evolve as leaders and transforming agents of the society.

- Departmental level educational trips, industry and bank visits are organised.
- Students are encouraged to take part in various extra and co-curricular activities, intra/inter college level events which enhance their planning and managerial skills.
- Students are assigned group assignments to enhance their technical and soft skills.
- Resource persons from different domains are invited as guest speakers to address students through seminars, ability development programmes, workshops and group discussions.

Participative learning:

- Students are encouraged to take part in various academic and non-academic competitions/events to enhance their capabilities and skills.
- Industrial visits are organised to help the students in

understanding various concepts.

Problem solving Methods:

- Case studies, live projects and conferences focussed on problem solving methodology, provide students with an opportunity to weigh, analyse and decide the outcomes.

Discussion of contemporary issues in socio-economic-cultural context in various courses enhances problem solving skills and they become better decision makers. In this way multidimensional provisions are made to implement effective teaching and learning methodology and to equip the students with the necessary assets to become self reliant, confident, efficient and employable.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. Keeping in mind the importance of ICT and e-learning, a suitable environment is created in the college with well-equipped LCD projectors, audio-visual facilities and various ICT tools.

- Staff is familiar with the latest ICT tools
- Online classes and exams are conducted through Google meet, Teachmint apps for interactive and collaborative methods of teaching.
- PPT and multimedia are used to improve teaching-learning process.
- The language departments use screen to show films on novels, dramas or short stories.
- To attain competence, faculty members record and upload lectures on YouTube and other digital platforms.
- All departments conduct webinars and guest lectures.
- Students are encouraged to use the internet and YouTube. Whatsapp groups are formed to share ideas.

The institution encourages teachers to attend training programmes, workshops, seminars and conferences related to the ICT use or innovation in teaching-learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

06

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

08

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

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File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

250 years

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of the teaching and learning process. The college follows the regulations of Karnatak University Dharwad for the internal evaluation process of theory subjects.

- The process of conducting internal assessment examination is explained to students during the orientation programme.
- The system of internal assessment contains 2 internal tests of 10 marks each for every programme. The first one is conducting after 60 days from the commencement of each semester and the second one is at the end each semester. Internal marks are 40 for each course under NEP and 20 marks for each course under CBCS streams.

- The syllabus for the test is communicated the students well in advance.
- The answer scripts for internal exams are provided by the college. The question papers are prepared and the answer scripts are evaluated in time. Evaluated answer scripts are handed over the students for their perusal and get them returned. Minor grievances like totalling errors or allotting marks are addressed.
- The final marks are displayed on notice board.
- A feedback to students is provided on how to improve the answers and performance.
- During the lockdown due to Covid-19 pandemic, online assignments were taken from the students. Despite several problems, the submission of assignment was almost done.
- Internal marks obtained by the students have to be, after clear verification, uploaded to the university Portal in time i.e. online submission to the university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The academic calendar is prepared by the IQAC in accordance with the norms set by the affiliated University. The college has two methods for evaluation such as Formative Assessment for continuous evaluation and Summative Assessment for terminal evaluation. Formative assessment is planned and executed by the institution periodically at the institutional level as per calendar of events. The Summative assessment is planned by the university and implemented at the end of each semester. The college has Grievances Redressal Cell established as per UGC norms to resolve the grievances of stakeholders. Internal Examinations Committee is conducting internal tests. The grievances of the students relating to summative and formative assessments are resolved by Grievances Redressal Cell as well as Internal Examination Committee. The internal exam committee will also looks in to the grievances of those who remain absent for internal tests. For instance, NSS volunteers, Scout cadets and Sports persons, with valid reasons, are allowed to write the examination, which is conducted separately with the permission of the head of the institution. Rules and regulations regarding examinations and academic calendar

are further explained at the orientation-cum-induction programme organised by the college for freshers. Yet another forum for transmitting information on these matters is Mentor-Mentee system. Any matter reported as complaint at any level is recorded and necessary action is taken by the concerned person immediately.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme Outcomes: Programme outcomes are statements conveying the intent of a program of study. They refer to what a student should know or be able to do at the end of a program.

Course Outcome: Course outcomes are statements that describe what students should be able to do at end of a course.

Learning Outcomes: Specific intention of a programme or module, are written in clear terms. They describe what a student should know, understand or be able to do at the end of that programme or module. Learning outcomes are written with a verb phrase and declare a demonstratable action within a given time fram, such as by the end of the course.

The institute has well defined learning outcomes under NEP and CBCS schemes. It has a proper mechanism of communication of the learning outcomes of the Programme and Courses. The teachers are aware of the respective programme outcomes. Students are made known of the programme outcomes through orientation programme conducted at the beginning of the academic year. Copy of Curriculum and outcomes of programme and courses are also uploaded on the institutional website. The syllabus of each programme provides clear information about courses, electives and discipline specific courses and also the learning outcomes of different programmes. The syllabus also provides information about scheme of instruction and evaluation. To attain some learning outcomes various co-curricular and extra-curricular activities are conducted in the institute throughout the year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute is affiliated to Karnatak University, Dharwad. We offered Under Graduate courses under the faculty of Arts and Commerce. For these programmes and courses, the institute followed the curriculum designed by the affiliating university. The evaluation process is based on NEP and patterns framed by the university. Curriculum evaluation process under NEP stream is based on 100 marks in which 60 marks covered under Summative Assessment and 40 marks are evaluated under Formative Assessment. Whereas under CBCS stream, evaluation is based on 100 marks in which 80 marks are covered under Summative Assessment and 40 marks covered under Formative Assessment. In both patterns, Summative Assessment is carried out by the affiliating university at the end of each semester and Formative Assessment is looked after by the institution. The Programme Outcomes, Programme Specific Outcomes and Course Outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and college notice board.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

61

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.gspcollegekundgol.com/arone/2.7.1%20SSS%20weblink.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are crucial for fostering creativity, practical skills and environmental consciousness among the students. Such activities are also a part of education which emphasizes community service.

The institution encourages the students to take part in extension activities in order to an opportunity to have contact and interaction with the community. This often integrated with curriculum. The college maintains its social interface through extended activities in the neighbourhood community to sensitise students about social issues. Extension activities intended to help, serve, reflect and learn. The college supports and takes initiatives to promote participation of students and faculty members in socio-friendly extension activities through various cells and activity centres such as NSS, Youth Red Cross and Rover Scout Wing etc. The college aims to develop students' participation and understanding about social issues and their contributions towards the development of society. Learning activities have a visible impact on the development of sensitivity towards community issues, gender disparities, social inequity and other social issues. They help to inculcate values and commitment to society among students. World anti-tobacco day was observed by YRC wing of the college. The following are some other extension activities conducted during the year:

- Celebrated National Youth Day on 12-01-2023
- National voters day was celebrated on 25-01-2023
- Conducted International Womens Day on 08-03-2023
- International Yoga Day was celebrated on 21-06-2023
- Health check up programme on 07-08-2023

- Observing world environmental day on 05-06-2023

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

980

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The skeleton of any institution is its infrastructure. The college is running smoothly because of its adequate infrastructure. The institution ensures adequate availability and optimum utilisation of its physical infrastructure as it is critically linked to the vision of the college. During the beginning of the every academic year need-assessment for replacement/upgradation/addition of existing infrastructure is carried out based on the suggestion from the Principal, HODs, lab technician and system administrator after reviewing course requirements, computer student ratio, budget constraints, working conditions of the existing equipments and also grievances from the students. The time table committee plans ahead for all requirements regarding classrooms, laboratories, furniture and other equipments. Optimal utilisation of infrastructure is ensured through conducting workshops/awareness programmes/training programmes for the faculty on the use of new technology. Effective utilisation of infrastructure is ensured through appointment of adequate and well qualified lab technician. The effective utilisation is ensured through encouraging innovative teaching-learning practices. The available physical infrastructure is optimally utilised beyond regular college hours, to conduct certificate courses, curricular activities/co-curricular activities, parent-teacher meetings, meetings, seminars etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Co-curricular and extra-curricular activities are backbone and very important for all round development of the students. They bring out the hidden talent among the students. The team spirit, mental maturity and individual initiative are the outcome of these activities. The institution with its compulsory core courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components. The institution has adequate facilities for sports, games and cultural activities. The college has provision for multiple games like Volleyball, Throw ball, Kabaddi, Kho-Kho, etc. The college is well equipped with big auditorium for organising annual functions and cultural events. Indoor facilities like Chess, Carrom, Table Tennis, Yoga and Gymnastics. Students are specially trained to participate in College level, university level cultural and sports events. Our students represent individual and team events at university and state level sports meet. Our college had hosted many university and zonal level tournaments. For athletics and field games the play ground of the HB composite Jr college is used with which the college has MoU.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.6

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Integrated Library Management Systems (ILMS) are database management systems (DBMS) for libraries. ILMS helps to manage library functions including acquiring, processing, cataloguing, locating, linking and distributing information and collections. It generally provide integrated modules for these various functional areas.

Library is an effective source of information of all kinds to be shared by people of all kinds. A good library hosts everything under the sun in the form of words to enrich the knowledge of the users. Our library is the oldest private aided degree college library in the Kundgol taluk. It is spread in an area of 129.58 square meters. It provides services, collections and facilitate to support the educational goals of students and staff. The

collection includes:

- More than 10,443 text books worth Rs. 9,30,101
- 1018 Reference Books costing Rs. 1,61,565
- 162 Journals, Magazines and news papers worth Rs. 1,84,888
- 58 educational CDs and Videos costing Rs. 17,997
- 42 Maps and Charts of Rs. 5,284
- 135 Rare and Back Volumes
- N-List Rs. 5,900

The library is automated with integrated library management software E-Lib-16.2 of INFLIBNET. It has a spacious reading hall separately for boys, girls and staff and can accommodate 60 users. Apart from the printed books the library is having access to e-resources of N-LIST which provides a wider horizon to the stakeholders to enhance their knowledge and research culture. With more than e-80,000 books it facilitates the students for their academic excellence. The Newspaper Clipping Services is another facility which also act as an added source for knowledge enhancement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.5183

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facility plays an important role in education. The plans for the infrastructural development by the institution are given top priority as the college realises the correlation between adequate infrastructure and effective teaching-learning. Digital Learning orientation has been organised by the college to motivate the teaching staff and students. The strategies adopted for ensuring adequate infrastructure are as follows:

- During the beginning of the academic year need-assessment for replacement/up gradation/addition of the existing infrastructure is carried out based on the suggestions from the HODs, faculty and Lab technician after reviewing course requirements, computer student ratio, budget constraints, working condition of the existing equipments and also by students' grievances.
- Optimum utilisation of infrastructure is ensured through conducting workshops/awareness programs for the faculty on the use of new technology.
- The college has OHP projectors which are used for

presentations, seminars and interactive sessions. The college has its own web page. Its URL is <http://www.gspcollegekundgol.com>

- Public address system is used regularly by the principal and the teachers to make announcement. Mikes, Amplifier and other sound systems are used for various programmes.
- College campus is under closed circuit (CC) TV surveillance. A good number of CC Cameras have been installed. Repair work relating to IT facilities is outsourced.
- The current computer student ratio is 1:20.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

11

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.02

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution makes provision under different Heads of Accounts for maintaining and utilising the campus infrastructure facilities. The college has been well equipped with all necessary facilities according to the standard norms for maintenance and utilisation of physical and academic parameters. The institution has formed various committees to make optimum utilisation of the available facilities. Library has 3 wings, one for boys, one for girls and the other for staff members. It has Infilbnet and N-list facility and four computers are made available for the students and staff to brows. The computer lab has ten systems with LAN and internet facility supported by continuous UPS back up. The college has one 'indoor games hall' for Carom, Chess, Table tennis etc. and an outdoor field for Kabaddi, Volleyball, Kho-kho etc. One sports room office for Physical Director to maintain and keep all stocks of sports equipments. Sports equipments are provided to the students as per time table. Selection procedures are followed to select students for all competitions. The class rooms are spacious with CCTV coverage. The institution has safe and purified drinking water facility. Separate washrooms with all hygienic care are maintained for boys, ladies and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

146

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

63

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

63

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

08

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has an active student council which is primarily framed for having student representation in Academic, Cultural and Administrative activities. The student council is formed based on the merit. Each class has a representative. They are closely monitored by a nominated co-ordinator, a Faculty, to keep the council running in an effective and organised manner. The council meets frequently to discuss various initiatives and plan events for student betterment programmes and delegate various roles to be played by the members. The members of student council are part of various committees like Feedback, Cultural, Sports, and different

cells like Women empowerment, Students grievances redressal cell, Library committee, Anti ragging cell, Prevention of sexual harassment cell, Youth Red cross wing, Rover scout and NSS. They actively participate in the programmes of the respective committees in the college. Students take initiative in organising various programmes and events in the college. The IQAC is constituted as per the directions of NAAC. It ensures sustenance, quality enhancement and excellence. During the year it has organised the following workshops:

03-12-2022: On the topic "Electoral Literacy"

16-06-2023: On "Career Guidance and Employment Opportunities"

04-07-2023: On "Tally and GST"

20-07-2023: "Soft Skills"

14-06-2023: "Place and Soft Skills"

21-07-2023: "Skill Orientation"

Feedback on institutional performance evaluation of teachers by students is taken in printed format every year. Measures are taken by the authority for improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services. All former students and retired staff of the college are its members.

Executive members: Elected members from alumnae and faculty.

Objectives:

- Maintain contact with former students and staff.
- Integrate alumnae into mainstream college activities.
- Constant updating of Alumnae Directory.

Activities:

- Annual Get together and General Body Meeting.
- Organise Alumnae Chapter
- Alumnae Awards

The registered alumni association (Register No.DRZ/SN/236/2016-17 Dated: 20-07-2016) gives importance for all round development by contributing significantly through financial and non-financial means. The executive committee includes President, Secretary, Treasurer, members and student representatives. The association offers Ordinary, Life and Patron memberships. Memberships for the outgoing students and the faculty of the college are also made available.

Objectives of the Alumni Association:

- Scholarship for the students
- Organising workshop/programmes for the students
- Honouring Meritorious students, NSS and sports achievers
- Honouring retired teaching and non-teaching staff
- Financial support for poor students at the time of admission
- Honouring Alumni Achievers
- Book donation
- Placement and Career Guidance Assistance

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION OF THE INSTITUTION:

Empowering Rural Youth with Knowledge in Nation Building Activities.

MISSION OF THE INSTITUTION:

Creating a generation of men and women imbued with the noble values of life in fulfil individual and social responsibilities with maturity.

OBJECTIVES OF THE INSTITUTION:

- To create useful and good citizens.
- To provide higher education opportunities to rural mass.

- To develop a positive attitude.
- To support economically challenged learners.
- To awakening self respect and a belief in the intrinsic goodness of human beings.
- To enable students to be Dreamers, Believers and Achievers.

The structured administrative system is adapted for the efficient governance of Finance, Accounts, Administration, Education and Examination by following guidelines of the government and university to fulfil its vision and mission. Teachers and other stakeholders are involved in constitutional bodies formed to implement vision and mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows a decentralised structure for the effective functioning of the system. Management of the institution, the Principal, Faculty, Administrative staff and student representatives work together for better outcome of various activities of the institution. For every academic year, the management formulates the strategies and policies for effective functioning of academic and administration. Principal, being the head of the institution, executes all administrative and financial initiatives. Administrative staff involve in administration, financial and examination work. Principal delegates power to different committees to conduct various activities of the institution like admission committee, time-table committee, sports, committee, examination committee, Grievance Redressal Cell, Youth Red Cross, NSS, etc.

The members of these committees conduct periodic meetings to carry out the activities. In these committees, student representatives and non-teaching staff are also involved. The conveners of these committees are empowered to take their own decisions in organising events. The budget allocation is decided by the management of the institution. The management is represented by active members of the management who actively participate in both administrative and advisory capacity. The student representatives and members of

alumni give inputs to the governance related to student grievances, academic issues and other matters. Department level faculty meetings are held periodically to discuss all matters of academics, administration and infrastructure development. The Principal convene periodic meetings of the Heads of the Departments regarding the completion of the syllabus, conducting of internal assessment tests and progress of the students under mentor mentee system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The academic committees consisting of Principal and senior faculty members, after in-depth discussions and by considering vision, mission, etc. establish a strategic plan with well defined objectives and mechanism for its effective implementation and monitoring.

The institution successfully implemented strategic measures for improving academic performance through training. The institution launched all programmes mainly to focus on the development of skills among students. All faculties have taken responsibility to design and implement the specific programmes on specific strategic dates.

Academic calendar is well planned in such a way to implement teaching activities effectively. Teaching faculty conducts unit tests regularly in order to know the learning status of the students. Based on their performance both in internal and unit tests a list of slow learners is made department wise and remedial classes are conducted for them in order to upgrade them academically.

There is a decentralisation and participative management at the institutional level aided by well made by-laws of the institution. The management constitutes the Chairman, Secretary and members. The Principal is ex-officio member. IQAC, yet another independent body always suggests the Cells/Forums/Departments to organise quality programmes. The chairperson of the IQAC, the Principal, is

also an ex-officio member of the Board of Management. Coordinator of IQAC is another faculty member who always co-works with the principal.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Group Education Committee. The institute believes that the management is very significant to review its policies, procedures and strategic objectives for the well being of the stakeholders in attaining the institute's strategic intent. The Principal, who is the executive head, manages day to day working of the college with the assistance of a number of officials. The IQAC is the central body which assists the college on all matters pertaining to qualify in campus. Each department is headed by the Head of the Department. Head of the institution effectively manages the overall activities of the institute with the help of HODs and other committees and supporting staff. The HOD has full autonomy/discretion to manage departmental activities. Different types of committees provide policy guidelines and directions for the growth of the institution.

The faculty has direct association with the students not just a teacher but also as a mentor. Mentors work as interface between the students and the department. Students provide their valuable feedback which help in improving the management strategies as well as other policies. The examination committee has framed policy for valuation, paper setting and proper conduction of exams and results.

Service rules and procedures are guided by the Karnataka Civil Services Rules formulated by the government of Karnataka as well as statutes, rules and regulations of Karnatak University Dharwad.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute authorities bear in mind that the well being of teaching and non-teaching staff is important for effective functioning of the institution and many welfare measures have been implemented.

Teaching: Annual paid vacation, fee concession for employees' children's education (if studied in our institution), casual leave of 15 days, Earned leave and facility of encashment of earned leave during the block periods, Duty leaves facility to university related work, financial and on duty leave facility for attending conferences/workshops/RC/OC/FDP/seminars, facility of Group Insurance Scheme, Family Benefit Fund benefits are provided. The management appreciates the staff members for acquiring higher qualifications.

Non-teaching: Casual leave, Commuted leaves, earned leaves and

encashment of earned leaves during block periods, fees concession for employees' children if studied in our institution, need based financial assistance are provided.

Maternity Leave and Paternity leave are granted on request. Retirement benefits under TBS such as DCRG, Commuted Value of Pension and Earned Leaves Encashment schemes are other welfare schemes available to teaching and non-teaching staff appointer prior to 2006 as per state government rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

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File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system encourages the faculty members to make excellent performance in teaching and learning. A system of self appraisal exists in the institution for the evaluation of performance of teaching staff based on different parameters of

evaluation. The institution has been pursuing the performance-based appraisal system for faculty members. The range of parameters focussed under Teaching and Learning process are usage of technology and innovative teaching strategies, pass percentage, student counselling, student feedback, guidance in career orientation, remedial and bridge courses and experimental learning.

Under academic enrichment membership of professional bodies, improvement in qualification, coordinating training and placement activities, participation in sports, NSS and other activities, organisation of events at departmental and institutional level and participation in departmental and institutional level administration.

HODs review the appraisal report of the faculty members and submit it to the principal for necessary action. In addition to the self appraisal form, feedback is collected about faculty performance from the students. The Head of the Institution submits an annual confidential report to the higher authorities on the performance of the staff considering the parameters like punctuality, discipline, up gradation of qualification and improvement of working skills.

Outcome of the performance appraisal report: Principal in the presence of HODs brings to the attention of the faculty the grey areas and asks them to improve their performance within stipulated time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution effectively monitors the effective and efficient use of available financial resources for the infrastructural development and teaching and learning process. Money spent for the development is properly audited by the chartered accountant. Qualified internal auditors have been appointed by the management

and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year.

- Verification of cash book with the relevant cash receipt and cash payment vouchers.
- Verification of bank passbook with the relevant bank receipts and bank payment vouchers.
- Verification of stock registers.
- Physical verification of the fixed assets.
- Verification of TDS deducted and remittances of the same to the government.
- Verification of admissions of students as per norms.
- Verification of fee structure of the students and verification to know whether the fee collected is as per the fee structure by the university and government.
- Verification of the remittance of cash to the bank on the basis of day to day fee collection.
- The auditor files annually TDS returns on behalf of the institution.
- The auditor make audit of the consolidated financial statements of the institution and submit his report to the management accordingly.

External Audit:

The external audit is conducted by office of the Principal Account General, Bengaluru and is also undertaken by the Joint Director of Collegiate Education, Regional Office, Dharwad. The audit objections are immediately compiled with the suitable reasons within the stipulated time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is aided government of Karnataka and permanently affiliated to Karnatak University Dharwad. The salary for the aided staff is met by the state Government. The college prepares its annual budget every year. The college receives funds from admission fees, tuition fees, salary grant, stakeholders and alumni contribution. The salary of the management staff members is paid from the tuition fee collected. As a socially concerned institution, catering to the needs of various cross sections of the society, the college has a conscious policy of keeping the fee affordable.

- Industrial visits and study tours are conducted annually by the various Departments.
- Seminars and workshops are conducted by almost every department to enlighten the students.
- Electronic devices have to be maintained regularly for the smooth functioning of the institution.
- Induction cum orientation programme is conducted at the beginning of every academic year to draw the students into the fold.
- Purchase of new books as per revised syllabus.
- The management pays the salary of Guest Faculty.

Funds allocated to various departments for purchasing equipments, consumables and maintenance of the equipments is properly utilised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college established its IQAC unit in 2013 and since then the unit is striving hard to enhance the quality of teaching, learning and evaluation. Throughout the year, it constantly reviews the academic progress and also monitors infrastructural developments. IQAC, instils discipline, qualifies quality, assures progress and collaborates with all activities in the college. IQAC is involved in every activity that takes place in the college. It periodically reviews and continuously upgrades the quality of teaching-learning process. The faculty in the college are encouraged to utilise the modern information and communication technology (ICT) tools such as power point presentations, video streaming, audio components, etc. For effective classroom teaching assignments and presentations are made mandatory as part of the courses in order to motivate the students to gain practical knowledge and to have necessary skills which are required for their progress. The IQAC has taken initiatives to organise the following activities:

- Enrichment and soft skill programmes
- Preparation of academic calendar and college prospectus
- Feedback collection
- Preparation of AQAR
- Organisation of workshops, seminars and other extra-curricular activities.
- Preparation of Annual Reports.
- Organising Study tours, Industrial and Field Visits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC was established in the year 2013. Since then it focuses on quality improvements through various methods. The institution reviews the implementation of teaching-learning reforms facilitated by the IQAC. They are discussed below:

Academic review is done at the beginning of the academic year. Review of Teaching, Learning and Evaluation methods are done in meetings. Teaching plan and work diary, mentors diary, outcome of feedback analysis, review of innovative methods of teaching-learning and evaluation are discussed. To track the functioning of the institution on various parameters given by NAAC, the IQAC initiates many competitions, group discussions and webinars relevant to the syllabus and social issues..

The objective of the IQAC is to appraise the functioning of the departments and intensify the quality standards with respect to the curriculum, teaching, learning and student support. This is conducted to evaluate the performance of the departments. Attendance, Semester plan, Lesson plan with teaching objectives and learning outcomes, Remedial classes, Extra classes, Faculty profile, Student progression/achievement, Evaluation methods and pass percentage are considered and suggestions are provided to intensify the quality improvement. Feedback mechanism from stakeholders collected every year on curriculum, teaching and learning process and analysed by the IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a) **Safety and Security measures:** We take a lot of care regarding the safety and security of girl students. They represent 78% of the total strength of the college. The college has no third gender students in this year. Institute has improved safety and security measures by installing CCTV cameras. Anti-Sexual Harassment and Anti-ragging Cell often organise programmes to cause awareness among girl students regarding their safety and security. The university curriculum has made an attempt to incorporate gender studies within the syllabus. The change of mind set is possible if children are sensitised about gender justice.

b) **Counselling:** We provide personal counselling by lady teacher. Every semester an expert counsellor visits the college and counsels our students regarding many adolescent and personal issues.

c) **Common Rooms:** We have a ladies waiting room for our girl students with wash room facility. A separate reading room for ladies is kept in the library.

Equal opportunities are given to both gender to participate in academic, social and cultural programmes organised by the college. Girls are nominated as class representatives based on merit. Leadership qualities are developed amongst students irrespective of gender.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The term solid waste management mainly refers to the complete process of collecting, treating and disposing of solid wastes. The major solid wastes generated in the campus are paper, leaf litter, etc. The solid waste is segregated. Dustbins are provided in the office, library, computer lab, staff room, rest rooms and classrooms and also in prominent places within the campus. News papers and magazines are sold to recycling vendors.

Liquid Waste Management: When water is used once and is no longer fit for human consumption or any other use, it is considered to be liquid waste. Unlike solid waste management where waste segregation is an important step, liquid waste management requires filtration instead of waste segregation. The liquid waste is connected to the drains. So the liquid waste is managed automatically. We have water filter equipment in the college for safe drinking water. The waste water is dumped to a separate tank and is used for washrooms. A measure is taken to prevent leakage

of water.

E-Waste Management (Electronic Waste): E-waste management is a process to collect e-waste, recover and recycle material by safe methods, dispose of e-waste by suitable techniques to reduce its adverse impacts on environment. E-wastes -unserviceable electronic devices such as computers, printers, cartridges and other waste are stored separately till sufficient quantity is generated for disposal and then will be handed over to authorised handlers for further action. The college has minimum e-waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities. They are allowed to express their own views and participate in learning and aims to study better, achieve better academic result with no stress and enhance career opportunities with guidance. Different sports and cultural activities organised inside the college promotes harmony towards each other.

Commemorative days like Youth day, Women's day, Yoga day, Cancer day, AIDS day along with regional festivals like Kannada Rajyotsava, other festivals like Ganesh Chaturthi, Saraswati Pooja, Basava Jayanti, Ambedkar Jayanti, etc are celebrated every year. Students and staff from various religious and cultural backgrounds came together and join in the celebration. This establishes positive interaction among people of different racial and cultural backgrounds. There is grievance redressal cell in the college which deal with grievances without considering anyone's racial or cultural background.

The institute has code of ethics for students and a separate code of ethics for teachers and other employees which have to be followed by each one of them irrespective of their cultural, regional, linguistical, communal, socio-economic and other diversities.

The college location itself is distant from the busy, clumsy environment. Thick greenery surrounds the campus. Every year the stakeholders do tree plantation in the campus and nearby the college. The institution has made it mandatory for the staff and

students to have carbon emission tests on their vehicles to protect the environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

CONSTITUTION DAY: We celebrated Constitution Day, also called as 'National Law Day', on 26-11-2022. Prof. B N Handral, Prof. S B Hiremath, NSS Officer, shared their views on Indian Constitution.

NATIONAL YOUTH DAY: On 12-01-2023 "National Youth Day" was celebrated in the college on account of Swamy Vivekananda Jayanti. In 1984, the government of India choose to observe Swami Vivekananda's birth anniversary to the world as the National Youth Day.

National Voters Day: We observed National Voters day On 25-01-2023. Prof. R B Godi, resource person of taluka general elections and Assembly Level Master Trainer of Kundgol Assembly Constituency, shared the importance and objectives of National Voter Day. He addressed the students about voters' responsibilities and role of youth in the formation of the government. At the end students took oath.

INTERNATIONAL WOMENS DAY: International Women's Day was celebrated on 8-3-2023 in the college. Smt Vidya Kunderagi, BEO, Dept. of Primary and Secondary Education, Kundgol was the resource person. She enumerated the power and responsibilities of women in Indian socio-economic culture. Student and all faculties were present in the occasion.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

These days include International Day for Peace, International Women’s Day, World Environmental Day, World Anti-Tobacco Day, International Yoga Day, etc. Celebrating these important days have a theme attached to it that helps in recognising and spreading awareness for each day worldwide.

Institution celebrates National festivals and international commemorative days. Republic day falls on January 26 and is celebrated to commemorate the inception of the country’s constitution. On this day Flag is hoisted which is followed by march-fast by Rover Scout students.

Independence Day was celebrated on 15-08-2022. The National Flag was hoisted by the principal R B Godi. The presidential speech was given by the Principal.

September 5th- birth anniversary of Dr. Sarvapally Radhakrishnan was celebrated as Teachers Day.

NSS Day was celebrated by NSS wing on 24th September 2022. On October 2- Gandhi Jayanti was celebrated. Karnataka Rajyotsava, a State Festival called Naada Habba, was celebrated on 1st November. All the teaching and non-teaching faculty and students were encouraged to sing Naadageete.

World Environmental Day was celebrated in the college on 05-06-2023 in association with NSS and Rover Scout units of the college.

National Voters Day celebrated on 25-01-2023.

Republic Day was celebrated on 26th January 2023.

International Women's Day was celebrated on 8th March 2023. Principal Prof R B Godi presided over the function. Prof M M Budashetti, Prof Sushma Pujar, Prof B N Handral were spoke about the event.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES: The following are two best practices:

1) Title of the Best Practice: "Read a Book and Write a Paragraph"

Objectives of the Practice:

- To boost up the Reading, grasping, expressing and writing skills of the student.

The Context:

- Especially rural students are benefitted in improving their

learning skills.

The Practice:

- All possible efforts are made by our librarian to initiate and to induce reading

Habit amongst students.

Evidence of Success:

- The number of students visiting the library and issuing the books increased.

2) Title of the Best Practice: "Maintaining Sustainable Clean Green Campus".

Objectives of the Practice:

- To leaning environment.
- To reduce air pollution.
- To maintain aesthetic value for healthy leaving.
- To sensitise, encourage, engage students and staff of the college about tree plantation to increase greenery.

The Context:

- Trees play significant role in maintaining equilibrium of the environment in many ecological process like rainfall pattern balancing oxygen production are governed by trees. Trees have medicinal significance. They act as natural filters. By planting saplings we create cleaner, healthier air for students and staff.

The Practice:

- Initially NSS unit of the college plan to carryout tree plantation programme in the campus. Every year saplings are planted and maintained. NSS volunteers plants varieties of saplings in the campus. Students are actively involved in maintaining the plants.

Evidence of success:

- Enhanced greenery in the campus.

- The campus is enriched with variety of plant species.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The society is healthy only when education is imparted to all sections irrespective of their social or economic status. Our institution has founded thirty five years back. It takes pride in putting service motto first rather than commercial interest, thus opening up opportunities for students, especially from economically weaker ones, to access education. The concessional fee structure is so designed that all students are benefitted to get best of education without the pain of paying higher fees in current day scenario. The staff are also participates in providing fee support to needy students at their personal level. Staffs also assist students by providing books from their personal accounts from the library account to ensure timely access to books. Our main aim is to provide an opportunity to the rural students of this area, especially girl students, to pursue higher education for development and progress of their family. The institution believes in collaboration and working with multiple partners, including other foundations, NGOs, Corporate and Government departments.

The relevance of the curriculum, in the present context of the needs, has assumed the primary importance in higher education. Emphasis is being given to skills, competencies and attitude along with communication skills apart from theoretical knowledge. The courses of given programme under NEP and CBCS must specific and target oriented to achieve the expectations of graduates.

The institution has always maintained good relations with the community by taking up awareness programmes and cleaning activities in slum areas as well as in rural areas.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The institution discusses with the Management, Parent-teacher Association and with Alumni Association and collects the proposal for future plans. These proposals are screened for their feasibility, availability of resources, financial implications and they are finalised accordingly. However, the following are the some of the future plans:

- To continue with all the existing innovative good practices.
- To give practical exposure to students by visiting Banks, Industries, APMC and Stock Exchanges.
- To conduct more subjects oriented special guest lecture programmes, Seminars and Workshops.
- To introduce certificate and value added courses.
- To encourage staff to attend Faculty Development Programmes.
- To fill the vacancy of teaching and non-teaching posts.
- To install smart boards
- To increase the number of activities under MoUs, Extension and Outreach Programmes.
- To encourage students to join online courses like MOOK, SWAYAM, etc.

To provide more facilities to Yoga and Meditation Centre.